

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Kentucky Department of Education activities around eliminating the achievement gap for all students including those with disabilities, limited English proficiency (LEP), disadvantaged, African American, males and state agency children

Applicable Statute(s) or Regulations(s):

SB 168, KRS 158.649, KRS 160.345(3), PL 107-110 (NCLB)

History / Background:

Existing Policy. In June 2005, the Kentucky Board of Education (KBE) received a report on the work of the Achievement Gap Coordinators, the achievement gap initiatives, and a proposed plan for closing the achievement gap for students with disabilities. The Kentucky Department of Education (KDE) has rolled the work on the total achievement gap and on the gap for students with disabilities into a shared set of activities that will guide the work. These guiding principles and activities are attached (Attachment A) and will be discussed at the August meeting.

Impact on Getting to Proficiency:

Additional personnel and fiscal resources to support schools and districts, such as the area gap coordinators and district support facilitators are critical in the Department's efforts to reduce achievement gaps among all subpopulations and to move schools toward proficiency. There are also numerous actions that need to occur at the school, district and state levels to assure that all students achieve. This effort must be intentional and collaborative among schools, communities, businesses and all educational partners.

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Date:

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